Studio Habits of Mind / National Core Art Standards (K-8)

	K	1	2
Stretch and Explore	VA:Cr1.1.K - Engage in exploration and imaginative play with materials. VA:Cr2.1.K - Through experimentation, build skills in various media and approaches to artmaking. Explore and invent art-making techniques and approaches.	VA:Cr2.1.1 - Explore uses of materials and tools to create works of art or design.	VA:Cr1.2.2 - Make art or design with various materials and tools to explore personal interests, questions, and curiosity. VA:Cr2.1.2 - Experiment with various materials and tools to explore personal interests in a work of art or design.
Develop Craft	VA:Cr2.2.K - Identify safe and non-toxic art materials, tools, and equipment.	VA:Cr2.2.1 - Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.	VA:Cr2.2.2 - Demonstrate safe procedures for using and cleaning art tools, equipment, and studio spaces.
Envision Observe	VA:Cr2.3.K - Create art that represents natural and constructed environments. VA:Re.8.1.K - Interpret art by identifying subject matter and describing relevant details. VA:Cr3.1.K - Explain the process of making art while creating.	VA:Cr1.2.1 - Use observation and investigation in preparation for making a work of art. VA:Cr2.3.1 - Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means. VA:Re.8.1.1 - Interpret art by categorizing subject matter and identifying the characteristics of form. VA:Cr3.1.1 - Use art vocabulary to describe choices while creating art.	VA:Cr2.3.2 - Repurpose objects to make something new. VA:Re8.1.2 - Interpret art by identifying the mood suggested by a work of art and describing relevant subject matter and characteristics of form.
Express	VA:Re.7.2.K - Describe what an image represents. VA:Cn.10.1.K - Create art that tells a story about a life experience.	VA:Re.7.1.1 - Select and describe works of art that illustrate daily life experiences of one's self and others.	VA:Re.7.2.2 - Categorize images based on expressive properties. VA:Cn.10.1.2 - Create works of art about events in home, school, or community life.
Reflect	VA:Pr4.1.K - Select art objects for personal portfolio and display, explaining why they were chosen. VA:Pr5.1.K - Explain the purpose of a portfolio or collection. VA:Re.9.1.K - Explain reasons for selecting a preferred artwork.	VA:Pr4.1.1 - Explain why some objects, artifacts, and artwork are valued over others. VA:Pr5.1.1 - Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation. VA:Re.7.2.1 - Compare images that represent the same subject. VA:Re.9.1.1 - Classify artwork based on different reasons for preferences.	VA:Pr4.1.2 - Categorize artwork based on a theme or concept for an exhibit. VA:Pr5.1.2 - Distinguish between different materials or artistic techniques for preparing artwork for presentation. VA:Re.7.1.2 - Perceive and describe aesthetic characteristics of one's natural world and constructed environments VA:Re.9.1.2 - Use learned art vocabulary to express preferences about artwork.
Art Worlds	VA:Pr6.1.K - Explain what an art museum is and distinguish how an art museum is different from other buildings. VA:Re.7.1.K - Identify uses of art within one's personal environment. VA:Cn.11.1.K - Identify a purpose of an artwork.	VA:Pr6.1.1 - Identify the roles and responsibilities of people who work in and visit museums and other art venues. VA:Cn.10.1.1 - Identify times, places, and reasons by which students make art outside of school. VA:Cn.11.1.1 - Understand that people from different places and times have made art for a variety of reasons	VA:Cr1.1.2 - Brainstorm collaboratively multiple approaches to an art or design problem. VA:Pr6.1.2 - Analyze how art exhibited inside and outside of schools (such as in museums, galleries, virtual spaces, and other venues) contributes to communities. VA:Cn.11.1.2 - Compare and contrast cultural uses of artwork from different times and places.
Learn From Each Other: Connect	VA:Cr1.2.K - Engage collaboratively in creative art-making in response to an artistic problem.	VA:Cr1.1.1 - Engage collaboratively in exploration and imaginative play with materials.	VA:Cr3.1.2 - Discuss and reflect with peers about choices made in creating artwork.

	3	4	5
Stretch and Explore	VA:Cr1.1.3 - Elaborate on an imaginative idea. VA:Cr2.1.3 - Create personally satisfying artwork using a variety of artistic processes and materials.	VA:Cr2.1.4 - Explore and invent art-making techniques and approaches.	VA:Cr1.1.5 - Combine ideas to generate an innovative idea for art-making
Develop Craft	VA:Cr1.2.3 - Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process. VA:Cr2.2.3 - Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes.	VA:Cr2.2.4 - When making works of art, utilize and care for materials, tools, and equipment in a manner that prevents danger to oneself and others.	VA:Cr2.1.5 - Experiment and develop skills in multiple art-making techniques and approaches through practice. VA:Cr2.2.5 - Demonstrate quality craftsmanship through care for and use of materials, tools, and equipment.
Envision Observe	VA:Re.8.1.3 - Interpret art by analyzing use of media to create subject matter, characteristics of form, and mood. VA:Cn.10.1.3 - Develop a work of art based on observations of surroundings. VA:Cr3.1.3 - Elaborate visual information by adding details in an artwork to enhance emerging meaning.	VA:Cr2.3.4 - Document, describe, and represent regional constructed environments. VA:Re.8.1.4 - Interpret art by referring to contextual information and analyzing relevant subject matter, characteristics of form, and use of media. VA:Cr1.1.4 - Brainstorm multiple approaches to a creative art or design problem. VA:Cr3.1.4 - Revise artwork in progress on the basis of insights gained through peer discussion.	VA:Re.8.1.5 - Interpret art by analyzing characteristics of form and structure, contextual information, subject matter, visual elements, and use of media to identify ideas and mood conveyed. VA:Cr1.2.5 - Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art. VA:Cr3.1.5 - Create artist statements using art vocabulary to describe personal choices in artmaking.
Express	VA:Re.7.2.3 - Determine messages communicated by an image.	VA:Re.7.2.4 - Analyze components in visual imagery that convey messages.	VA:Cr2.3.5 - Identify, describe, and visually document places and/or objects of personal significance. VA:Cn.10.1.5 - Apply formal and conceptual vocabularies of art and design to view surroundings in new ways through artmaking.
Reflect	VA:Pr4.1.3 - Investigate and discuss possibilities and limitations of spaces, including electronic, for exhibiting artwork. VA:Pr5.1.3 - Identify exhibit space and prepare works of art including artists' statements, for presentation. VA:Re.7.1.3 - Speculate about processes an artist uses to create a work of art. VA:Re.9.1.3 - Evaluate an artwork based on given criteria.	VA:Pr4.1.4 - Analyze how past, present, and emerging technologies have impacted the preservation and presentation of artwork. VA:Pr5.1.4 - Analyze the various considerations for presenting and protecting art in various locations, indoor or outdoor settings, in temporary or permanent forms, and in physical or digital formats. VA:Re.7.1.4 - Compare responses to a work of art before and after working in similar media. VA:Re.9.1.4 - Apply one set of criteria to evaluate more than one work of art	VA:Pr4.1.5 - Define the roles and responsibilities of a curator, explaining the skills and knowledge needed in preserving, maintaining, and presenting objects, artifacts, and artwork VA:Pr5.1.5 - Develop a logical argument for safe and effective use of materials and techniques for preparing and presenting artwork. VA:Re.9.1.5 - Recognize differences in criteria used to evaluate works of art depending on styles, genres, and media as well as historical and cultural contexts.
Art Worlds	VA:Pr6.1.3 - Identify and explain how and where different cultures record and illustrate stories and history of life through art. VA:Cn.11.1.3 - Recognize that responses to art change depending on knowledge of the time and place in which it was made.	VA:Pr6.1.4 - Compare and contrast purposes of art museums, art galleries, and other venues, as well as the types of personal experiences they provide. VA:Cn.10.1.4 - Create works of art that reflect community cultural traditions. VA:Cn.11.1.4 - Through observation, infer information about time, place, and culture in which a work of art was created.	VA:Pr6.1.5 - Cite evidence about how an exhibition in a museum or other venue presents ideas and provides information about a specific concept or topic. VA:Re.7.2.5 - Identify and analyze cultural associations suggested by visual imagery VA:Cn.11.1.5 - Identify how art is used to inform or change beliefs, values, or behaviors of an individual or society.
Learn From Each Other: Connect	VA:Cr2.3.3 - Individually or collaboratively construct representations, diagrams, or maps of places that are part of everyday life.	VA:Cr1.2.4 - Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.	VA:Re.7.1.5 - Compare one's own interpretation of a work of art with the interpretation of others.

Explore Identified mode of diverse users. and identified goal. And identified goal.		6	7	8
chart deleting of all materials, tools and equipment. VACn10.11.6.encernate a collection of ideas reflecting current interests and monocomes that could be investigated in art-making. Envision Observe VARe 7.12.8.Analyze ways that sixuation expensions and actions augusted by images influence ideas emotions and actions augusted by images influence ideas emotions and actions and an increased information and analyzing subject matter. A VAC12.13.Encernation and images and words to interest and non-relevant contextual information and analyzing subject matter. A VAC12.13.Encernation and analyzing subject matter. A VAC12.13.Encernation and information and analyzing subject matter. A VAC13.Encernation and information and information and analyzing subject and information and info			and identified goal. VA:Cn11.17a-Analyze how response to art is influenced by understanding the time and place in which it was created, he available resources and cultural	VA:Cn11.1.8a-Distinguish different ways art is used to represent establish reinforce and reflect group identity.
astociations suggested by images influence ideas emotions and actions AR-88.18.—Interpret and by distinguishing between relevant and non-relevant contextual information and analyzing subject matter, characteristics of form and structure and use of media to identify ideas and mood conveyed. Express AVA-Crt.2.8.—The formulate an artistic investigation of personally relevant cover of art, design or media that clearly communicates information or ideas. VA.Rep.1.1.7. Compare and every media that clearly communicates information or ideas. VA.Rep.1.7. Compare and every even an evaluation of an artivor's based on personal criteria and an evaluation of an artivor's based on a set of established criteria. VA.Crt.2.3. Personal and eventuation of an artivor's based on a set of established criteria. VA.Crt.2. Appl. 1. Set. Personal artivor's based on personal criteria and an evaluation of an artivor's based on a set of established criteria. VA.Crt.2. Appl. 1. Set. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set of established criteria. VA.Crt.2. 2. Personal artivor's based on a set	•	clean-up of art materials, tools and equipment. VA:Cn10.1.6a-Generate a collection of ideas reflecting current interests	characteristic of form and structure, relevant contextual information, subject	VA:Re8.1.8a-Interpret art by analyzing how the interaction of subject matter, characteristics of form and structure, use of media, art -making approaches and relevant contextual information contributes to understanding messages or ideas and mood conveyed.
clean and compelling presentations. VA.CR.91.7a-Compare and explain the difference between an evaluation of an artwork based on a artwork based on personal criteria and an evaluation of an artwork based on a proposition. The description of art. **Reflect** **WA.Cr3.1.6a-Reflect on whether personal artwork conveys the intended meaning and revise accordingly. VA.Pr3.1.6a-Analyze similarties and differences associated with preserving and presenting two-dimensional, three-dimensional and digital artwork. VA.Re9.1.6a-Develop and apply relevant criteria to evaluate a work of and artwork in an artist statement or another format. **Art Worlds** Art Worlds** **Art Worl		associations suggested by images influence ideas, emotions and actions VA:Re8.1.6a-Interpret art by distinguishing between relevant and non-relevant contextual information and analyzing subject matter, characteristics of form and structure and use of media to identify ideas		VA:Pr4.1.8a-Develop and apply criteria for evaluating a collection of artwork for presentation.
meaning and revise accordingly. VAPr4.1.6a-Analyze similarities and differences associated with preserving and presenting two -dimensional, three-dimensional and digital artwork. VA:Re9.1.6a-Develop and apply relevant criteria to evaluate a work of art. Art Worlds Art	Express		work of art, design or media that clearly communicates information or ideas. VA:Re9.1.7a-Compare and explain the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a	VA:Re.7.2.8a-Compare and contrast contexts and media in which viewers encounter images that influence ideas, emotions and actions. VA:Re9.1.8a-Create a convincing and logical argument to support an
other venue reflect history and values of a community VA:Re.7.1.6a-Identify and interpret works of art or design that reveal how people live around the world and what they value. VA:Re.7.1.6a-Identify and interpret works of art or design that reveal how people live around the world and what they value. VA:Cn11.1.6a-Analyze how art reflects changing times, traditions, resources and cultural uses. Learn From Each Other: Connect VA:Cr1.1.6a-Combine concepts collaboratively to generate innovative ideas for creating art. VA:Ps.1.7a-Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design in the community. VA:Cr1.1.6a-Combine concepts collaboratively to generate innovative ideas for creating art. VA:Ps.1.6a-Individually or collaboratively, develop a visual plan for displaying works of art, analyzing exhibit space, the needs of the viewer, and the layout of the exhibit. VA:Cr1.1.6a-Demonstrate openness in trying new ideas, materials, methods and approaches in making works of art and design. VA:Cr2.1.7a-Demonstrate persistence in developing skills with various vA:Cr2.1.7a-Demonstrate persistence in developing skills with various vA:Re.7.1.7a-Explain how the method of display, the location and the perceived and valued. VA:Re.7.1.8a-Explain how a person's aesthetic choices are in culture and environment and impact the visual image that one others. VA:Cr1.1.6a-Combine concepts collaboratively to generate innovative in the community. VA:Cr1.1.6a-Combine concepts collaboratively to generate innovative exhibitions in different venues. VA:Cr1.1.6a-Combine concepts collaboratively to generate innovative exhibitions in different venues. VA:Cr1.1.7a-Analyze multiple ways that images influence specific audiences. VA:Pr6.1.8a-Analyze why and how an exhibition or collection design. VA:Cr1.1.8a-Explain how the method of display, the location and valued. VA:Cr1.1.1.6a-Combine concepts collaboratively shape an artistic investigation of pre	Reflect	meaning and revise accordingly. VA:Pr4.1.6a-Analyze similarities and differences associated with preserving and presenting two -dimensional, three-dimensional and digital artwork.	others when posting and sharing images and other materials through the internet, social media and other communication formats. VA:Cr3.2.7a-Reflect on and explain important information about personal	VA:Cr2.2.8a-Demonstrate awareness of practices, issues and ethics of appropriation, fair use, copyrights, open source and creative commons as they apply to creating works of art and design. VA:Cr3.1.8a-Apply relevant criteria to examine, reflect on and plan revisions for
Each Other: Connect ideas for creating art. VA:Pr5.1.6a-Individually or collaboratively, develop a visual plan for displaying works of art, analyzing exhibit space, the needs of the viewer, and the layout of the exhibit. Engage and Persist VA:Cr2.1.6a-Demonstrate openness in trying new ideas, materials, methods and approaches in making works of art and design. exhibitions in different venues. VA:Re.7.2.7a-Analyze multiple ways that images influence specific audiences. VA:Pr6.1.8a-Analyze why and how an exhibition or collection ideas beliefs, and experiences. VA:Cr1.1.7a-Apply methods to overcome creative blocks. VA:Cr2.1.6a-Demonstrate openness in trying new ideas, materials, methods and approaches in making works of art and design. VA:Cr2.1.8a-Demonstrate willingness to experiment, increase of group identity. VA:Cr2.1.8a-Demonstrate willingness to experiment, increase of group ideas, forms and meanings that emergence of art and design.	Art Worlds	other venue reflect history and values of a community VA:Re.7.1.6a-Identify and interpret works of art or design that reveal how people live around the world and what they value. VA:Cn11.1.6a-Analyze how art reflects changing times, traditions,	presenting art. VA:Re.7.1.7a-Explain how the method of display, the location and the experience of an artwork influence how it is perceived and valued. VA:Cn10.1.7a-Individually or collaboratively create visual documentation of places and times in which people gather to make and experience art or design	VA:Re.7.1.8a-Explain how a person's aesthetic choices are influenced by culture and environment and impact the visual image that one conveys to
Persist methods and approaches in making works of art and design. VA:Cr2.1.7a-Demonstrate persistence in developing skills with various risks to pursue ideas, forms and meanings that emerge	Each Other:	ideas for creating art. VA:Pr5.1.6a-Individually or collaboratively, develop a visual plan for displaying works of art, analyzing exhibit space, the needs of the viewer,	exhibitions in different venues.	VA:Cn10.1.8a-MAle art collaboratively to reflect on and reinforce positive
		· · · ·	VA:Cr2.1.7a-Demonstrate persistence in developing skills with various	VA:Cr2.1.8a-Demonstrate willingness to experiment, innovate and take risks to pursue ideas, forms and meanings that emerge in the process of ar[making or designing.